



### YEAR ONE AUTUMN TERM

**HISTORY:** How did local transport change to enable people to travel further from home?

To recognise how historical characters life is different from their own  
 To use vocabulary linked to event in a retell  
 To order events chronologically  
 Use words and pictures to communicate observations.  
 To find answers to simple questions about the past from sources of information. (pictures and artefacts)  
 To describe an artefact/object /photograph from

VOCABULARY	
<b>Future</b>	What is going to happen.
<b>Present</b>	What is happening now.
<b>past</b>	What has happened.
<b>Chronological</b>	Ordering events into time order.
<b>Horse and cart</b>	A cart or carriage pulled by a horse.
<b>Narrowboat</b>	A type of barge used on canals to carry large amounts of goods.
<b>Light railway</b>	A railway that has light tracks so it can go up hills and turn tight curve.
<b>Industry</b>	An industry is a group of businesses that make or sell similar products or perform similar services

KEY QUESTIONS
What is transport? How did people deliver good to shops before cars were invented? How did our local area change when the canals were built? Why were people able to travel further after the turn of the 19 <sup>th</sup> century? What impact has the revolution of transport over the past 200 years had on us? How will we travel in the future?

Key People	
<b>Thomas Dadford</b> 1730-1809	Thomas Dadford was the engineer responsible for the Stourbridge Canal.
<b>Karl Benz</b> 1844 –1929	His <a href="#">Benz Patent Motorcar</a> from 1885 is considered the first practical <a href="#">automobile</a> put into series production.

Timeline					
3500 BC 1 <sup>st</sup> horse drawn carts /chariots were recorded in Mesopotamia in South East Asia	1086 Amblecote recorded in the Domesday Book. 7 people lived there!	1779 Stourbridge Arm canal was complete	1901 Kinver Light Railway opens	1930's Cars became more commonly used.	Present A wide range of transport is used